**CLIMATE EDUATION GRANTS**

DEADLINE: December 18, 2020 @ 4pm PST

Climate Education Grants provide support to individual faculty members wishing to incorporate climate change content and teaching approaches into existing undergraduate and graduate courses at UBC-V and UBC-O. A grant of up to $5,000 is available per instructor for one course offered in summer 2021, or the 2021 – 22 academic year (Winter Terms 1 & 2).

This program is supported by $50,000 in one-time Climate Action funding. On December 5, 2019, the President and Board of Governors of UBC declared a climate emergency, driven by the leadership of its students. This grant program aims to quickly improve the depth and delivery of climate change content in existing courses, bolstering topics such as climate adaptation and resilience, climate justice, climate science, climate economics, climate law, planning and policy, complex systems thinking, and climate and people. All areas of inquiry related to climate change and teaching are eligible.

**Eligibility:**

* Proposed projects must be to revise an existing UBC course that will be taught by the applicant in 2021-2022: summer 2021, WT1 (September – December 2021) or WT2 (January – April 2022). Field courses and online/distance education courses are within scope.
* Funds must be used to incorporate climate change content into an existing course. Funds may also be used to develop and/or include innovative online teaching approaches that support student learning about the climate crisis.
* The executed course revisions will continue to be incorporated into the course in subsequent offerings by the applicant.
* Applicants must be a current UBC-V or UBC-O faculty member with an ongoing role. Sessional lecturers and adjunct professors are not eligible.

**Budget:**

* Proposals up to $5,000 for one-time funding are accepted. A detailed budget must be provided.
* Funds can be used for a wide range of curriculum development work, including hiring students or staff to develop new material, hosting workshop(s) to consult on course changes, developing resources for online delivery, etc. Funds are non-recurring and non-renewable.

**Timeline & Deliverables:**

* Applications close at 4pm PST on Dec 18, 2020. Applicants will be notified about the outcome of the competition on January 18, 2021.
* Funds will be dispersed in early February 2021 and must be spent by April 30, 2022.
* Successful applicants complete a final report detailing their course modifications and evaluation of impact, and submit the report to the USI within one month of delivering the modified course.

**Application Requirements:**

* Completed application form
* CV (short CV form − maximum five pages)
* Letter of support from your Department Head

**Submit your application to Jean Marcus**

[jean.marcus@ubc.ca](mailto:jean.marcus@ubc.ca)

The Selection Committee includes the USI Academic Director, the USI Director of Teaching, Learning & Student Engagement, and the Associate Dean of Research and Graduate Studies (UBCO).

**CLIMATE EDUATION GRANT Application Form**

**Deadline Dec 18, 2020, 4 pm PST**

**Project Title**

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**Applicant Information**

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| --- | --- |
| **Project Lead - Name** |  |
| **Position or Title** |  |
| **Department / Faculty** |  |
| **Address** |  |
| **Email & Phone** |  |
| ***Signature*** |  |

**Other Applicants** (if applicable)

*Indicate all other co-applicants’ names and their titles, affiliations, and UBC email addresses, separated by commas (e.g. Jane Doe, Associate Professor, History, Faculty of Arts, jane.doe@ubc.ca).*

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**I. Project Summary**

Describe your project in language that is accessible to a wide readership. Explain the value of the proposed course revision in supporting students to learn about the climate crisis. (maximum 250 words)

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**II. Detailed Project Proposal**

Describe in detail your proposed course revision, including the overall objectives, work plan, timeline and milestones, outputs and deliverables. Also highlight anticipated challenges and potential mechanisms to overcome these obstacles. (maximum 2 pages)

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**III. Project Impact**

Explain how you will measure the impacts of the course revision on student learning about the climate crisis. (maximum 500 words)

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**IV. Budget**

Provide a detailed budget, explaining how the funding will be used to revise, deliver and assess your course.

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| **Budget Item** | **Estimated Expenses** |
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| **Total Expenses** |  |

**V. Cash or in-kind support** (if applicable)List the source(s) and amount(s) of any cash of in-kind support you will receive for this project

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